



GEMPUR KECEMERLANGAN SPM 2023

**BAHASA INGGERIS
KERTAS 3 (SPEAKING)
SET 2**

*Phase 1***Interlocutor**

Good morning / afternoon.

I'm and this is my colleague. She'll just listen to us. First of all, we'd like to know something about you.

Main questions**Back-up prompts**

Candidate A What's your name?
Thank you.

Should I call you ... ?

Candidate B And, what's your name?
Thank you

Candidate A Where do you live / come from?
Thank you.

Do you live in ... ?

*Phase 2***Interlocutor**

Now I'm going to ask you about **your family**.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions**Back-up prompts**

How big is your family?

How many members are there in your family?

How many siblings do you have?

How many brothers and sisters do you have?

How often does your family spend time together?

How many times a week does your family do activities together?

What do you and your family like to do together?

What activities do you and your family enjoy doing together?

Thank you.

Note :

- Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

- 1. Favourite subject
- 2. A language that you would like to learn

Part 2: 3 - 4 minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.
Place Part 2 booklet, open at Task 2A, in front of Candidate A.

I'd like you to talk about **your favourite subject in school**. First, you have some time to think about what you're going to say.

Candidate A *Allow candidates 20 seconds to prepare.*
 (approx. 20 seconds)

Interlocutor All right? You may start now.

Candidate A
 (1 minute) *Back-up prompts to be used if necessary. Use the prompts below. [The oblique '/' is included to make it as a choice.]*
What can you say about this point? Tell me about.... (e.g. Tell me about this point.)

Interlocutor Thank you.
 (Candidate B), **what is your favourite subject? Why?**

Candidate B
 (approx. 20 seconds)

Interlocutor Thank you. (Candidate A) Can I have the booklet, please?
Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to talk about **a language that you would like to learn**. First, you have some time to think about what you're going to say.

Candidate A *Allow candidates 20 seconds to prepare.*
 (approx. 20 seconds)

Interlocutor	All right? You may start now.
Candidate B (1 minute) <i>Back-up prompts to be used if necessary. Use the prompts below. [The oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about.... (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate A), what is a good language to learn? Why?
Candidate A (approx. 20 seconds)
Interlocutor	Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i>

Outdoor activities

Part: 4 - 5 minutes

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Nowadays, teenagers are busy with their schoolwork and they have no time to do outdoor activities. Place Part 3 booklet, open at Task 3, in front of the candidates. Here are some **reasons why teenagers should do outdoor activities** and a question for you to discuss. First, you have some time to look at the task.

Candidate A&B Allow candidates 20 seconds to prepare.
(approx. 20 seconds)

Interlocutor Now, talk to each other about **the reasons why teenagers should do outdoor activities.**

Candidate A&B
(2 minutes) *Back-up prompts to be used if necessary:*
What do you think [candidate name]? What about this [pointing to option]?

Interlocutor Thank you. Now, you have about a minute **to decide together the main reason why teenagers should do outdoor activities.**

Candidate A&B
(1 minute)

Interlocutor Thank you. Can I have the booklet, please? Retrieve Part 3 booklet.

You've been talking about why teenagers should do outdoor activities, now let's hear your opinion on this. **How can outdoor activities help to mould teenagers' personality?**

- Select any of the following prompts as appropriate:
- **What do you think?**
 - **Do you agree?**
 - **How about you?**

Candidates A&B (2 minutes)
Interlocutor	Thank you, [Candidate A and Candidate B]. That's the end of the Speaking test.

Favourite subject in school

Talk about your favourite subject.

You should say:

- what the subject is
- why you enjoy learning it
- how important the subject is
- how you can master the subject

A language you would like to learn

Talk about a language that you would like to learn.

You should say:

- what the language is
- where it is spoken
- why you are interested to learn it
- the importance of learning a new/foreign language

